**Liceo Nª1 “Javiera Carrera” –Santiago**

126 años al servicio de la Educación Pública (1894-2020)

English Department

Coordinación 7° básico : Miss Evelyn Villarroel J.

UNIT 1 : FEELINGS AND OPINIONS

**EXERCISES ( *formative assessment)***

|  |
| --- |
| **OA 1** : Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales  (conversaciones)  **OA 9** Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados.  **OA 15** Escribir para informar, expresar opiniones y narrar, usando:  >Palabras, oraciones y estructura aprendidas.  0A16 : Formular y responder preguntas sobre rutinas ; por ejemplo: *does he cook? Yes/no, he does/doesn’t.* |
| **Instructions** : Formative assessment. Time : 6 hours. |
| **Content** : present simple : affirmative, negative and interrogative. |

**Instrucciones:**

* Lee las instrucciones cuidadosamente.
* La guía contiene el solucionario al final del documento. Se le recomienda desarrollar los ejercicios y luego ver las respuestas para revisar lo realizado.
* Necesitas tu libro de inglés (Mineduc) **C:\Users\Usuario1\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2EM1YZFX\1024px-Book3.svg[1].pngENGLISH 7°** para hacer algunas actividades en esta guía.

**EXERCISES**

**I.A. Write these verbs with -s or -es** (de cuerdo a las reglas aprendidas)

1. read \_\_\_\_\_\_reads\_\_\_\_\_\_\_\_\_ 7. push \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. repair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. watch \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. listen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. kiss \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. love \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. buy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. wash \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B.** **Complete the sentences using the correct form of these verbs.**

|  |
| --- |
| **boil – close – cost – cost – go – have – like – meet – open – smoke – speak – teach - wash** |

1. She’s very clever. She \_\_\_\_**speak**s\_\_\_\_\_four languages.

2. Steve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ten cigarettes a day.

3. We usually \_\_\_\_\_**have**\_\_\_\_\_\_ dinner at 7 o’clock.

4. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ films. I often \_\_\_\_\_\_\_\_\_\_\_\_\_ to the cinema.

5. Water \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at 100 degrees Celsius.

6. In Britain the banks \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at 9.30 in the morning.

7. The City Museum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at 5 o’clock every evening.

8. Food is expensive. It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lot of money.

9. Shoes are expensive. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lot of money.

10. Alice is a teacher. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mathematics to young children.

11. Your job is very interesting. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a lot of people.

12. John \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his hair twice a week.

**C.**  Max is a new dad and house husband. Complete the description below of his routine

with the correct form of the verbs in the box.

|  |
| --- |
| **arrive – cook – do – do – finish – get up – go – go – have – have – spend - work** |

 Max 1 \_\_\_goes\_\_\_\_\_\_\_\_\_\_\_ two or three times at night with the baby.

He 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_breakfast at 5.30 and then, again with his wife,

Ellie, at 7.00. Ellie 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to work at 7.30. She

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for a film company. Ellie’s mum 5 \_\_\_\_\_\_\_\_\_\_\_

at 10.00 to help with the baby. Then Max 6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a

shower! Ellie’s mum 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_lunch for them. In the

afternoon, she 8 \_\_\_\_\_\_\_\_\_\_\_\_\_ the shopping and Max 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the housework.

Ellie 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ work at about 7.00. She 11 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the

evening with Max and the baby. Max 12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to bed early.

**C.1** **Complete the questions and answers.**

1. \_\_**Does**  Ellie  **stay\_\_\_\_(**stay) at home with the baby? No, she \_ **doesn’t** \_\_
2. \_\_\_\_\_\_Max and Ellie (relax) in the evening? Yes, they \_\_
3. \_\_ Ellie’s mum \_\_\_\_\_(visit) Max and the baby? Yes, she \_\_\_\_\_
4. \_ Max \_\_\_\_\_\_\_(have lunch) with Ellie? No, he \_\_\_\_
5. Where \_\_\_\_\_\_\_\_\_ Ellie \_\_\_\_\_\_\_(work)? In a film studio
6. What time \_\_\_\_Ellie’s mum \_\_\_\_(arrive)? \_\_\_
7. Where \_\_ Ellie’s mum \_\_\_\_\_(go) in the afternoon? To the shops
8. What time \_\_\_\_\_Max \_\_\_\_\_\_(go) to bed? At about 9.30 or 10.00

# **C.2** **What do you usually do at these times? Write your activities in the space provided.**

- 08.00 am

- 11.00 am

- 1.00 pm

- 9.00 pm

- 11.00 pm

**D. Write the negative.**

1. I play the piano very well. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Jane plays the piano very well. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. They know my phone number. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. We work very hard. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. We go to school on Saturdays.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. My friend lives in a big house.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E.** **Complete the questions and short answers**. **Use** **do, don’t, does and doesn’t.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_ your dad work in town? 2. \_\_\_\_\_\_\_ your cousins live near the school?

No, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Yes, they \_\_\_\_\_\_\_\_\_\_\_\_\_.

3. \_\_\_\_\_\_\_\_\_\_\_\_ lessons start at nine o’clock. 4. \_\_\_\_\_\_\_\_ you like computers?

No, they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. No, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. \_\_\_\_\_\_\_\_\_\_\_the Queen live at Buckingham Palace? 6. \_\_\_\_\_\_\_\_\_ you drink coffee?

Yes, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Yes, I \_\_\_\_\_\_\_\_\_\_\_\_.

**F. Put the words in the correct order to make sentences.**

1. sister / go out / my / doesn’t / a lot

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. New York / parents / live / in / don’t / Tom’s

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. pizza / brother / eat / doesn’t / my

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. teacher / our / doesn’t / work / Sundays / on

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Lady Gaga / like / my / don’t / parents

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Chinese / Sam / speak / doesn’t

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**G.** Complete the questions with **Do**  or **Does**.

1. \_\_\_\_\_\_\_\_\_ you speak French? 2. \_\_\_\_\_\_ your friends go out at weekends?

3. \_\_\_\_\_\_\_\_\_ Alexis Sánchez play football? 4. \_\_\_\_\_\_ you watch horror films?

5. \_\_\_\_\_\_\_\_\_ your best friend go to your school? 6. \_\_\_\_\_\_ David study at weekends?

**H.** ListeningC:\Users\Usuario1\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MX3E0NPY\Volume_up_font_awesome.svg[1].png  **1.23** Listen to the first part of an interview with 17-year-old dancer Kate. write questions **a-d** in the correct place.

**a** Does your partner enjoy them?

**b**  Do you practise a lot?

**c** Do you like competitions?

**d** Does your mum watch you?

Interviewer 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kate Yes, I do. They’re really exciting!

Interviewer 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kate No, he doesn’t. He says they’re scary!

Interviewer 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kate Yes, she does, but my dad doesn’t.

Interviewer 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kate Yes, we do. Every day!

**I.**  **Speaking.** Write questions and answers.Then work in pairs. Take turns to ask and

answer the questions. (your own answer)

1. When / go to bed?

\_\_\_**When do you go to bed?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How / travel to school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Who / see at weekends?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What / eat for breakfast?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Where / go on holiday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What / watch on TV?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**J****.** Listening C:\Users\Usuario1\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MX3E0NPY\Volume_up_font_awesome.svg[1].png **1.29** You are going to hear a conversation between two students,

a girl and a boy called Sarah and Eric. Answer questions 1-8. You do not

need to write full sentence.

1. Who is new at the school, Sarah or Eric? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What year is Sarah in? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What lesson does Sarah have now? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Why does Eric get up early on Thursday? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What time does he get up on other school days? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What does Eric do before dinner? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Does Eric watch TV? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Does Sarah like computer games? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. A.**  **Reading comprehension**. Read the text. Which of these things do the members of the

Long Hill community have? Tick  or cross X.

animals books houses

computers TVs phones

|  |  |
| --- | --- |
| ***Life at Long Hill***  The Long Hill Community is a group of twenty  families who live together in the south of England. They have a small farm with animals  and then small houses. Two families live in each house. Their aim is to live without the help of modern technology.  The adults at Long Hill don’t have jobs outside  the Community, but they work very hard. They get up early and they have breakfast. Then they start work on the farm or they do housework. The children have lessons in the morning. Their teachers are all members of the Community.  ‘We don’t hate technology,’ says Martin  Edwards, the founder of the Community, ‘but  we want a simple, natural life. And technology isn’t simple – or natural!’ So at Long Hill, they don’t use computers or watch TV. They don’t have phones. So what do they do in the evenings? ‘Lots of things : we read books, we play games, we play music and sing,’ says Martin. ‘Life at Long Hill is simple, but it’s never boring.’ |  |

Choose the best answer.

1. Each family in the Long Hill Community

a) lives with another family. b) has animals. c) has two houses.

2. All the adults in the Community

a) are teachers. b) have jobs outside the Community c) work inside the Community.

3. In the morning, the children

a) have lessons. b) work on the farm. c) do housework.

4. At Long Hill, they don’t use modern technology because

a) they hate it. b) they want a natural life c) they don’t understand it.

5. In the evening, the families at Long Hill

a) watch films. b) enjoy music. c) play computer games.

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**Trabaja con tu texto de Inglés en la página 13 (reading comprehension) –**

**Ejercicios 1, 2 y 3. Página 14 ejercicios 1, 2 y 3. Anota las respuestas en tu**

**cuaderno.**

****

**Trabaja con tu texto en la páginas 20, 21, 22 y 23 reading comprehension and vocabulary related to clothes (diferentes estilos a la hora de vestir). Anota las**

**respuestas en tu cuaderno.**

YOU CAN DO IT!

**ANSWERS**

I.A. Write these verbs with -s or -es.

1. reads 7. pushes

2. repairs 8. does

3. watches 9. thinks

4. listens 10. kisses

5. loves 11. buys

6. washes 12. goes

B. Complete the sentences using the correct form of these verbs.

1. speaks

2. smokes

3. have

4. like – go

5. boils

6. open

7. closes

8. costs

9. cost

10. teaches

11. meet

12. washes

C. Max is a new dad and house husband. Complete the description below of his routine

with the correct form of the verbs in the box

1. goes

2. has

3. gets up

4. works

5. arrives

6. has

7. cooks

8. does

9. does

10. finishes

11. spends

12. goes

C.1 **Complete the questions and answers.**

a) **Does** Ellie **stay** (stay) at home with the baby? No, she **\_doesn’t.**

b)  **Do** Max and Ellie **relax** (relax) in the evening? Yes, they  **do.**

c)  **Does** Ellie’s mum **visit**  (visit) Max and the baby? Yes, she **does.**

d) **Does** Max **have lunch** (have lunch) with Ellie? No, he **doesn’t.**

e) Where **does**  Ellie  **work** (work)? In a film studio

f) What time **does** Ellie’s mum **arrive** (arrive)? At 10.00

g) Where **does** Ellie’s mum **go**  (go) in the afternoon? To the shops

h) What time  **does** Max  **go** (go) to bed? At about 9.30 or 10.00

C.2 Respuesta variable. Cada estudiante.

D. Write the negative.

1. I don´t play the piano very well.

2. Jane doesn’t play the piano very well.

3. They don’t know my phone number.

4. We don’t work very hard.

5. We don’t go to school on Saturdays.

6. My friend doesn’t live in a big house.

E. Complete the questions and short answers.

1. Does

doesn’t

2. Do

do

3. Do

don’t

4. Do

don’t

5. Does

does

6. Do

do

F. Put the words in the correct order to make sentences.

1. My sister doesn’t go out a lot.

2. Tom’s parents don’t live in New York.

3. My brother doesn’t eat pizza.

4. Our teacher doesn’t work on Sundays.

5. My parents don’t like Lady Gaga.

6. Sam doesn’t speak Chinese.

G. Complete the questions with Do or Does.

1. Do 2. Do

3. Does 4. Do

5. Does 6. Does

H. Listening C:\Users\Usuario1\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MX3E0NPY\Volume_up_font_awesome.svg[1].png 1.23

1. c

2. a

3. d

4. b

I. Speaking. Write questions and answers (you own answer).

1. When do you go to bed? Example : I go to bed at 23.30 every night.

2. How do you travel to school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Who do you see at weekends? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What do you eat for breakfast? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Where do you go on holiday? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What do you watch on TV? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

J. Listening C:\Users\Usuario1\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\MX3E0NPY\Volume_up_font_awesome.svg[1].png 1.29

1. Sarah

2. Year 10

3. A music lesson

4. He does karate before school

5. half past seven

6. his homework

7. No, he doesn’t

8. Yes, she does

II. A Read the text.

animals - houses - books

1. a

2. c

3. a

4. b

5. b

**Texto de Inglés. Mineduc.**

**Página 13 :** Trabajar ejercicios 1, 2 y 3.

**Exercise 1**

a. She has a megaphone. It’s used to make your voice louder.

b. Respuesta variable. Cada estudiante.

c. Respuesta variable. Cada estudiante.

**Exercise 2**

a. False

b. True

c. True

d. False

e. True

**Exercise 3**

a. Respuesta variable. Cada estudiante.

b. Respuesta variable. Cada estudiante.

c. Respuesta variable. Cada estudiante.

**Página 14 : Trabajar ejercicios 1, 2 y 3.**

**Exercise 1**

a. Respuesta variable. Cada estudiante.

b. Respuesta variable. Cada estudiante.

c. Respuesta variable. Cada estudiante.

**Exercise 2**

1. Music

2. Sports

3. Movies / TV shows

4. Clothes

**Exercise 3**

The text is informal because it uses contractions

**Página 20, 21 y 22** : Trabajar ejercicios 1, 2, 3, 4, 5, 6 y 7.

**Exercise 1**

**a.** shirt, jeans, jacket, hoodie, etc.

b. Respuesta variable. Cada estudiante.

c. Respuesta variable. Cada estudiante.

**Exercise 2**

Skater, sporty, hip hop, hipster and comfy.

**Exercise 3**

Respuesta variable. Cada estudiante

**Exercise 4**

a. head

b. hip hop

c. swap meet

d. hipster

e. accesories

f. thrift stores

**Exercise 5**

a. Hipster

b. Comfy

c. Hip Hop

d. Skater

e. Sporty

**Exercise 6**

a. hat

b. necklace / choker

c. jeans

d. sandals / flip flops

e. beanie

f. plaid shirt

g. shorts

h. sneakers

**Exercise 7**

Accessories : b

Headwear : a, e

Legwear : c, g

Footwear : d, h

Upper body : f

**Página 23** : Trabajar ejercicios 1, 2 y 3.

**Exercise 1**

Accessories : glasses, necklace

Headwear : cap, beanie

Legwear : denim pants, three-quarter length shorts, loose-fitting jeans,

khaki pants, tight jeans, leggings.

Footwear : sneakers, sandals

Upper body : T-shirt, hoodie, dress

**Exercise 2**

a. 4

b. 5

c. 2

d. 1

e. 3

**Exercise 3**

a. baggy clothes

b. inexpensive

c. comfy

d. beanie

e. bargain