**Unit 1 Handout 3 *ANSWERS***

**“My skills and achievements contribute to the society itself”**

**LISTENING AND WRITTEN TASK**



Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class 3rd \_\_ Date \_\_\_\_\_\_\_\_\_\_\_

**Instructions:**

* Follow the instructions carefully and then answer the questions.
* Work individually
* Time: 180 minutes aprox.( 4 hours)

**Objetivos:**

**OA1: Comprender información central de textos orales y escritos en contextos relacionados con sus intereses e inquietudes, con el fin de conocer las maneras en que otras culturas abordan dichos contextos.**

**Watch the video from the link below and answer the questions.**

**I Let’s watch a TED talk that it is in the link.**

<https://youtu.be/Qu3xpp5BbHU>

**The video is called: ‘How to start a movement’. Find the answers to as many questions**

**as you can and write them. You can take notes if you want.**

1. **What is the main point of the talk?**

To talk about leadership and how to create a movement.

1. **Why is it effective to use humour in a talk?**

Because it is a strategy to attract the audience.

1. **Is this movement just ridiculous?**

No. it’isn’t because it has a purpose. And a leader shouldn’t be afraid of criticism.

1. **Why does a leader need “the guts to stand out and be ridiculed”?**

Because all movements are public, so the leader that starts the movement needs to be fearless in the face of opposition. A leader has to be able to take criticism and stand out in a crowd, so the movement can pick up momentum.

1. **What is the crucial importance of a leader embracing the 1st followers as equals?**

As a leader it's important to recognize yourself as an equal with your followers. “It's about the movement, not about yourself"

1. **Why does a movement need to be public?**

According to the speaker it must be public because the leader has to show followers and the followers have to emulate the leader.

1. **Why do people fear being ridiculed for not joining a movement?**

Because it is less risky to be part of the movement than to be out of it.

1. **Why does the speaker say leadership is over glorified? Can we all be leaders? Why? /Why not?**

Because without the first follower, there would be no leader and no movement and the first follower created the leader and helped bring in the second and third followers.

**Why why not?** Not everybody can be a leader if everyone in the world were leaders, it would be extremely ineffective according to the speaker.

**II Complete the following chart with three examples of jobs or roles in a community in which the characteristics of a leader mentioned in the talk are important.**

**STUDENTS’ OWN ANSWERS.**

|  |  |  |  |
| --- | --- | --- | --- |
| Job or role | Example: A PRINCIPAL |  |  |
| Why?  Reason N° 1 | He/ she works with many people. |  |  |
| Reason N° 2 | He/She has to manage a school. |  |  |
| Reason N° 3 | The principal has to have good results at the end of the year. |  |  |

**III Creating and starting your “own startup project” STUDENTS’ OWN ANSWERS**

**Creating and starting your“own startup project” is a possibility that requires ingenuity, concentration and hard work for it to be successful.**

1. Would you like to be your own boss? Why? / Why not?

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2. Is it necessary to have a lot of money to transform a great idea into a business?

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3. Would you like to start a movement or your own business?

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**III.I With a friend, think about a possible “startup” business that would be useful and new for young people your age.**

1. Why would it be successful, do you think?

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2. How would you advertise it without spending too much money?

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**IV Go to the following web pages about young people start up companies then answer the questions according to your opinions. STUDENTS’ OWN ANSWERS**

<http://www.notco.com/notco.html>

<https://www.greenglass.cl/>

<https://www.facebook.com/Algramo/>

<https://www.boostworld.com/>

1. What are the biggest challenges for a young team?

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2. How do they determine priorities? How do they agree on them?

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3. How does the team collaborate with each other? How is the team managed?

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4. What are the different roles on the team?

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**V Listening and oral practice.**

Listen and watch the video. Then practice the dialogue.

Use later your own information.

<https://youtu.be/ncuCMZRG1wo>

To finish this handout practice go to the following links to support the grammar contents of this unit.

<https://learnenglish.britishcouncil.org/english-grammar/present>

<https://learnenglish.britishcouncil.org/english-grammar/talking-about-past>

# “It always seems impossible until it’s done” N. Mandela.