HANDOUT N° 3


# Song: To be party

**Name: Class: 7th \_\_\_ Date:**

**OA**: Identificar palabras y frases clave, expresiones de uso frecuente, vocabulario temático. Identificar verbo to be.

**Instructions**: Sing the song and match and write the numbers next to the sentences.

**Time**: 30 minutes

|  |  |
| --- | --- |
| a.I’m the sheriff You’re the clown He’s a cowboy Please sit downClap clap, now you rapb.I’m the sheriff You’re the clown He’s a cowboy Please sit downClap clap, now you rapa.She’s a princess, It’s great fun, Clap your hands EveryoneClap, clap, now you rap!b.She’s a princess, It’s great fun, Clap your hands EveryoneClap, clap, now you rap! | a.We’re so happy, You’re so coolThere’s a party at our school Clap clap, now you rap!b.We’re so happy, You’re so coolThere’s a party at our school Clap clap, now you rap!a.Lots of girls Lots of boysThey’re so loud – what a noiseClap, clap now you rapb.Lots of girls Lots of boysThey’re so loud – what a noiseWooooooo (Ssssssshhhh! Quiet everyone:And now really fast – here we go!**(repeat rap)**(Woooooooo!And now even faster) (**Repeat rap)** |

**Activity**

**Match and write the numbers**



|  |  |  |
| --- | --- | --- |
|  We’re cowboys |  They’re cowboys |  He’s a clown |
|  She’s a princess |  I’m a sheriff |  They’re clowns |

 ANSWERS

Activity

2 6 4

3 1 5