



## Handout 2: Unit 1 "My skills and achievements contribute to the society itself"

1

Student:

\_\_\_\_\_ Class 3rd \_\_\_ Date \_\_\_\_\_

## Instructions:

- Read the instructions and then answer the questions.
- Work indiviadually but ask a friend for the necessary information
- Follow your teacher's instructions.
- Time: 90 minutes. •
- In case of any question ask your teacher.

OA 4 Producir y comprender con fluidez textos orales y escritos breves y claros en situaciones comunicativas que involucren otras visiones de mundo y la propia, con el fin de interactuar y tomar conciencia de su propia identidad.

## I. Think about the work activities in the questionnaire and number each one (1 to 7), according to how much you like or dislike doing the activity. Write your answers in the column marked 'You'.

1. Yes, I love...

2. Yes, I really like...

3. Yes, I like.....

4. It's OK.

- 5. No, I don't really like... 6. No, I don't like...

7. No, I hate...

Do you like?	You	Your Friend	Reasons
using computers			
travelling			
meeting people			
making phone calls			
selling things			
working in a team			
repairing things			
making decisions			
being creative			
attending meetings			
working with figures			
reading documents			
writing			
dealing with the public		1	
helping people			
making things			
having responsibility			





II. Work with a friend. Ask your friend the questions above and write down their answers in the corresponding column. Also, ask your friend to explain his or her answers.

Example:

**You**: Do you like using computers?

Your friend: No, I don't like using computers.

You: Why don't you like using computers?

**Your friend**: It's boring.

III. Now, think of a job for your friend based on the work activities he or she likes doing. Tell the teacher the job you chose and the reasons for your choice. Does your friend agree with your choice?

## ANSWERS

Students' own answers. In any case you can ask your teacher if you have doubts.

