



UNIT 1: INDIRECT QUESTIONS
(Formative Assessment)

Name: _____ Class: 4th ___ Date: _____

AE 2: Identificar el orden de los elementos en las preguntas indirectas.
Leer y demostrar comprensión de ideas principales e información relevante en textos
AE 3: Utilizar expresiones para hacer peticiones formales como *Could you open the door, please?*

Instructions:

- Work individually.
- Work in 2 classes.

I. Change the direct questions into indirect questions.

1) Where does she play tennis?

2) Does he live in Paris?

3) Is she hungry?

4) What is this?

5) Do they work in Canada?

6) When do John and Luke meet?

7) Is he a lawyer?

8) When is the party?

9) Do they often go out?

10) What does he do at the weekend?

11) Are the children on holiday this week?

12) Who is she?

13) Why do you like travelling so much?

14) Does Lizzie like ice cream?

15) Are they from Chile?

16) Where is the station?

17) Where do you study Chinese?

18) Where is the nearest supermarket?

19) Do you drink coffee?

20) Is Richard always late?



II. Match the situations on the left with an indirect question on the right.

| | |
|----|--|
| 1. | You're not wearing your watch. |
| 2. | You need to buy some stamps on holiday. |
| 3. | The shop is still shut. |
| 4. | You're surprised by what he did. |
| 5. | You need to copy some documents at the library. |
| 6. | You would like to introduce yourself to a beautiful stranger at a party. |
| 7. | You are revising for a geography test. |
| 8. | You want to lock the door. |

| | |
|----|---|
| a. | Do you have any idea where my keys are? |
| b. | Could you tell me what time it is? |
| c. | Do you know what her name is? |
| d. | Can you tell me how to use the photocopier? |
| e. | Do you have any idea when it opens? |
| f. | Can you tell me what the capital of Bolivia is? |
| g. | Do you have any idea why he did that? |
| h. | Do you know where the post office is? |

III. You have to interview someone for a job in your company. Choose the correct indirect questions that you'll ask from the options below.

- 1: A) Could you tell us what you studied at university?
 B) Could you tell us what did you study at university?
- 2: A) Can you tell me how long you have been working in sales?
 B) Can you tell me how long have you been working in sales?
- 3: A) Could you tell me why you want this job?
 B) Could you tell me why do you want this job?
- 4: A) Can you tell us how long were you with your last company?
 B) Can you tell us how long you were with your last company?
- 5: A) Would you mind telling me why did you leave your previous job?
 B) Would you mind telling me why you left your previous job?
- 6: A) And finally, can you tell us what salary you expect?
 B) And finally, can you tell us what salary do you expect?

IV. Read the following article about Leonardo Da Vinci.



Leonardo da Vinci was born on April 15, 1452 (1) in central Italy (2). He was raised by his grandparents and he was the son of a peasant woman and a law clerk (3). Leonardo seemed to be very talented in many areas. He was a musician (4), an inventor and an artist.

At the early age of 14, Leonardo's father recognized his great talent in painting. Leonardo had painted the picture of a dragon (4) that looked so real that it actually scared his father when looking at it. Father and son made a journey to visit Andrea del Verrocchio, a well-known artist, where Leonardo began to study art.

By the age of 30, Leonardo began sketching and writing into diaries. One of the forms of writing that Leonardo used was "mirror writing" (5) (it means you write backwards, so that you can only read a message when you stand in

front of a mirror).

Most of Leonardo's major works of art have not been completed. (6) Probably he was never satisfied with what he did. Maybe he had so many thoughts and ideas that he wanted to write them all down and he didn't manage to finish them all. Both make sense, but no one really knows what the truth is.



V. Look at the underlined information and create direct questions to get that information.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

VI. Change the direct questions from Item V into indirect questions.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

VII. **Teacher's secrets:** Work with a partner and decide which five questions you think are the most impolite to ask someone you do not know very well.

1. How old are you?
2. Have you got any brothers or sisters?
3. Have you got a boyfriend/girlfriend?
4. Are you married/divorced?
5. Have you got any children?
6. When did you first fall in love?
7. Was it love at first sight?
8. How much do you weigh?
9. How long have you been doing your job?
10. Do you like your job?
11. What's the worst thing about your job?

VIII. **Question time:** You are going to ask your teacher the questions above, but you must ask the questions using the phrases below. If your question isn't grammatically correct, then you will have to answer the question.

- I'd like to know ...
- Could you tell us ... ?
- What I really want to know is ...
- Would you mind telling us ...?



One Stop English