



UNIT 1: INDIRECT QUESTIONS (Formative Assessment)

Name: _____ Class: 4th___ Date: _____

AE 2: Identificar el orden de los elementos en las preguntas indirectas.
 Leer y demostrar comprensión de ideas principales e información relevante en textos
 AE 3: Utilizar expresiones para hacer peticiones formales como *Could you open the door, please?*

Instructions:

- Work individually.
- Work in 2 classes.

I. Change the direct questions into indirect questions.

You can use a different heading:

- Do you know...?
- Can / Could you tell me...?
- Would you mind telling me...?
- Do you have any idea...?

- 1) Can you tell me where she plays tennis?
- 2) Can you tell me if he lives in Paris?
- 3) Can you tell me if she is hungry?
- 4) Can you tell me what this is?
- 5) Can you tell me if they work in Canada?
- 6) Can you tell me when John and Luke meet?
- 7) Can you tell me if he is a lawyer?
- 8) Can you tell me when the party is?
- 9) Can you tell me if they often go out?
- 10) Can you tell me what he does at the weekend?
- 11) Can you tell me if the children are on holiday this week?
- 12) Can you tell me who she is?
- 13) Can you tell me why you like travelling so much?
- 14) Can you tell me if Lizzie likes ice cream?
- 15) Can you tell me if they are from Chile?
- 16) Can you tell me where the station is?
- 17) Can you tell me where you study Chinese?
- 18) Can you tell me where the nearest supermarket is?
- 19) Can you tell me if you drink coffee?
- 20) Can you tell me if Richard is always late?

II. Match the situations on the left with an indirect question on the right.

1.B	You're not wearing your watch.	a.	Do you have any idea where my keys are?
2.H	You need to buy some stamps on holiday.	b.	Could you tell me what time it is?
3.E	The shop is still shut.	c.	Do you know what her name is?
4.G	You're surprised by what he did.	d.	Can you tell me how to use the photocopier?
5.D	You need to copy some documents at the library.	e.	Do you have any idea when it opens?
6.C	You would like to introduce yourself to a beautiful stranger at a party.	f.	Can you tell me what the capital of Bolivia is?



7.F	You are revising for a geography test.	g.	Do you have any idea why he did that?
8.A	You want to lock the door.	h.	Do you know where the post office is?

III. You have to interview someone for a job in your company. Choose the correct indirect questions that you'll ask from the options below.

- 1: A) **Could you tell us what you studied at university?**
 B) Could you tell us what did you study at university?
- 2: A) Can **you tell me how long you have been working in sales?**
 B) Can you tell me how long have you been working in sales?
- 3: A) **Could you tell me why you want** this job?
 B) Could you tell me why do you want this job?
- 4: A) Can you tell us how long were you with your last company?
 B) **Can you tell us how long you were with** your last company?
- 5: A) Would you mind telling me why did you leave your previous job?
 B) **Would you mind telling me why you left** your previous job?
- 6: A) **And finally, can you tell us what salary** you expect?
 B) And finally, can you tell us what salary do you expect?

IV. Read the following article about Leonardo Da Vinci.



Leonardo da Vinci was born on April 15, 1452 (1) in central Italy (2). He was raised by his grandparents and he was the son of a peasant woman and a law clerk (3). Leonardo seemed to be very talented in many areas. He was a musician (4), an inventor and an artist.

At the early age of 14, Leonardo's father recognized his great talent in painting. Leonardo had painted the picture of a dragon (4) that looked so real that it actually scared his father when looking at it. Father and son made a journey to visit Andrea del Verrocchio, a well-known artist, where Leonardo began to study art.

By the age of 30, Leonardo began sketching and writing into diaries. One of the forms of writing that Leonardo used was "mirror writing" (5) (it means you write backwards, so that you can only read a message when you stand in

front of a mirror).

Most of Leonardo's major works of art have not been completed. (6) Probably he was never satisfied with what he did. Maybe he had so many thoughts and ideas that he wanted to write them all down and he didn't manage to finish them all. Both make sense, but no one really knows what the truth is.

V. Look at the underlined information and create direct questions to get that information.

1. When was Leonardo Da Vinci born?
2. Where was Leonardo Da Vinci born?
3. Who were his parents?
4. What had Leonardo painted?
4. What did he do?
5. What was "mirror writing"?
6. Have the most of Leonardo's major works been completed?

VI. Change the direct questions from Item V into indirect questions.



1. Do you know When Leonardo da Vinci was born?
2. Do you know Where Leonardo da Vinci was born?
3. Can you tell me who his parents were?
4. Can you tell me What he had painted?
4. Can you tell me what he did?
5. Do you know what "mirror writing" was?
6. Could you tell me If the most of Leonardo's major works have been completed?

VII. **Teacher's secrets:** Work with a partner and decide which five questions you think are the most impolite to ask someone you do not know very well.

1. How old are you?
2. Have you got any brothers or sisters?
3. Have you got a boyfriend/girlfriend?
4. Are you married/divorced?
5. Have you got any children?
6. When did you first fall in love?
7. Was it love at first sight?
8. How much do you weigh?
9. How long have you been doing your job?
10. Do you like your job?
11. What's the worst thing about your job?

VIII. **Question time:** You are going to ask your teacher the questions above, but you must ask the questions using the phrases below. If your question isn't grammatically correct, then you will have to answer the question.

- I'd like to know ...
- Could you tell us ... ?
- What I really want to know is ...
- Would you mind telling us ...?

1. I'd like to know how old you are?
2. If you have got any brothers or sisters?
3. If you have got a boyfriend/girlfriend?
4. If you are married/divorced?
5. If you have got any children?
6. When you first fell in love?
7. it was love at first sight?
8. How much you weigh?
9. How long you have been doing your job?
10. If you like your job?
11. What the worst thing about your job is?

References: Grammar Challenge – BBC
Perfect English Grammar
One Stop English