### Liceo Na1 "Javiera Carrera" - Santiago

125 años al servicio de la Educación Pública (1894-2019) English Department Miss Camila Pizarro F.





### Unit 1 – Handout 2 - Information and Communication Technologies

Instructions: Follow the instructions given in each item. Work individually or with the help of your classmates.

A: Dem		ninutes de ideas genera	les e informacio	ón exp	olícita en textos orales adaptado
	•	ave, expresione	es de uso frecue	nte, v	ocabulario temático Reaccio
textos le					
Name:			Class:	8th	Date:
PART 1 -	- Listening and wri	ting			
	fore listening Match the words	to make comm	on phrases an	d wri	te a-e next to numbers 1-5
1	. privacy		a. site		
	. social network		b. settings		
3 4	. log . upload		c. a photo d. safe		
	. stay		e. in		
<b>b.</b>	<b>6</b> Listen and circ	ele True or Fal	se for these ser	itence	es.
. Charlie	s's mother is doing s	omething with	his computer.		True / False
. Charlie	isn't logged in at th	e moment.			True / False
. If you c	lon't change your pr	ivacy settings,	everyone can se	ee you	r information. True/False
. It is eas	y to delete everythin	ng you put onlir	ne.		True / False
. Charlie	's mother knows his	password.			True / False
. Charlie	's notebook is in a s	ecret place.			True / False
c.	Match the two pa	rts of the sente	ences and write	e a–f r	next to numbers 1–6.
1	Charlie's account		a. is	on his	desk.
2	Charlie's mum		b. is	totally	y public.
3 A	Anyone can		c. is	in his	notebook.
4	CrazyCharlie121		d. se	e Cha	rlie's photos.
5	Charlie's password		e. wa	ants hi	im to be safe online.
6	Charlie's notebook		f. is	Charli	e's password.
	rite two tips to imp	•			
1 2.					
<b>4.</b>					
			_		
	Possessive pronou	_	_		
Put a t	ick next to the	e items you ha	ive in your be	droo	m -
be		desk			skateboard
	nchair nputer	chair electric	quitar		teddy bear lamp

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## 2. Read "A new life." Circle T (true) or F (false)

1.	The computer is Harry's	T / F
2.	Harry's armchair is new	T / F
3.	The electric guitar is Harry's	T / F
4.	The skateboard is Harry's mum's	T / F
5.	The MP3 player is Amber's	T / F
6.	The teddy bear is Amber's	T / F

Josh: You've got a lot of stuff in here, Harry! Harry: There's my desk, my computer, my old armchair... Josh: I love your electric guitar! Harry: Me too. But it isn't mine. It's my **Amber**: Harry, have you got my MP3 dad's player? Josh: You've got a cool dad! And that's a Harry: Yes, I have. cool skateboard. Amber: it isn't yours, it's mine. Harry: Erm, it isn't mine. **Harry**: I know, sorry ⊗ Josh: Whose is it? **Harry**: It's Amber's, my sister. **Josh**: Is this MP3 player yours? **Harry**: No. It's my sister's. But I love it! **Josh**: Whose is this teddy bear, Harry? Is it hers? Harry: No, it isn't. It's mine. **Embarrassing!** Josh: No worries. I've got all my old toys at home.

### 3. Complete the table with the pronouns

**Harry**: Really?

mine – hers – you – we – theirs – ours			
Subject Pronouns	<b>Possessive Pronouns</b>		
I	3.		
1.	yours		
he	his		
She	4.		
It			
2.	5.		
they	6.		

### a. Look at the example, complete the sentences:

Example: - Whose is this mobile phone? - It's mine	3 Is that Liam and Sue's house? - Yes, it's
1 is this tablet? Is it yours? - No, it isn't. Mine is red	4 that car? Is it or Madison's? - It is We both drive it
<ul><li>2 Whose are these shoes? Are they Sarah's shoes?</li><li>- Yes, they are</li></ul>	

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b. Complete the sentences with the correct po	occoccivo nronoun
•	•
1. We bought that computer last year. It is	
2. This digital camera belongs to Mr. and Mrs.	
3. I think I saw John drop this MP4 player. I th	ink it is
4. This book is It has my na	ame on it.
5. My brother and I bought that laptop. It's	·
6. Excuse me. This phone is	You forgot to take it with you.
7. Her sister bought an Apple watch. It's	
Language Focus Expressi	ing Possession - page 12 Student's book
PART 3	
A. How do you say these web addresses? I	Listen, check and repeat.
1. www.google.com	and a special
2. www.wordpress.com	www = double u, doble u
3. www.youtube.com	. = dot
4. www.facebook.com	
5. www.skype.com	
6. mail.google.com	
B. Match 1-6 with a-f	
0) send <u>c</u>	a. a photo
1) chat to	b. a video
2) look for	c. an email / text
3) watch	d. information / a website
4) write	e. a blog
5) post	f. friends and family
1. Using the information in exercises A a	and B, ask and answer questions:
What can you do on these websites? A Example: What can you do on Google? You ca	Ask and answer questions with a partner an look for information
1. What can you do on Wordpress? You ca	an
•	
•	
·	
5. What can you do on Gmail?	

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### PART 4 - Reading -

1. What is a selfie? How do you take one? Try to explain it.

### Do you want to post a selfie?



Posting too many selfies can cause narcissism - the feeling you are better than the rest. Researchers said young people who upload many selfies is a 25 % more narcissist than the others and their personality can change. Sending text messages did not do this.

A professor said there wasn't much investigation on this topic so they don't know much about it. He said about 20 percent of people may be at risk of developing narcissism. They want likes from other people after they post a selfie and they want to show others how their life is better.

\*Narcissism: too much interest in and admiration for your own physical appearance and/or your own abilities

#### 2. TRUE / FALSE: Read the statements. Say if 1-6 are true (T), false (F).

- 1. **T/F** Narcissism is when people care about others more than themselves.
- 2. **T/F** Narcissists think they are better than the other people.
- 3. **T/F** Posting many selfies increases the risk of narcissism by 50%.
- 4. **T/F** A professor said they know a lot about it.
- 5. **T/F** It is said 20 percent of people are at risk of narcissism.
- 6. **T/F** Narcissists want to show others how bad their life is.

Read the sentence: "A professor said there wasn't much investigation on this topic <u>so</u> they don't know much about it"	
So is connecting two sentences to give reasons and present consequences = Therefore	

### 3. Connect the following sentences using so:

1. There weren't enough beds	a) I put on a jacket.
2. I felt a bit cold	b) I stopped running.
3. My knee started hurting	c) I had to sleep on the floor
4. She was sad	d) I bought a street map.
5. I was lost	e) I sent her some flowers to make her
	happy.
6. I was hungry	f) I bought a sandwich.

#### Example: I felt a bit cold so I put on a jacket

1.	
,	
۷.	
3.	
4	
∔.	
5.	



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#### **KEY**

### 1. Before listening

# a. Match the words to make common phrases and write a-e next to numbers 1-5

- 1 settings
- 2 site
- 3 in
- 4 a photo
- 5 safe

# b. Listen and circle True or False for these sentences.

- 1. True
- 2. False
- 3. True
- 4. False
- 5. True
- 6. False

# c. Match the two parts of the sentences and write a-f next to numbers 1-6.

- 1. b.
- 2. e
- 3. d
- 4. f
- 5. c
- 6. a

# 2. Write two tips to improve your internet privacy

Your own answers. For example: Don't upload personal information on the social networking sites / Don't talk to people you don't know

# PART 2 - Possessive pronouns – Talking about possessions

# 1. Put a tick next to the items you have in your bedroom

#### Personal responses

# 2. Read "A new life." Circle T (true) or F (false)

- 1. T
- 2. F
- 3. T
- 4. F
- 5. T
- 6. F

### 3. Complete the table with the pronouns

- 1. you
- 2. we
- 3. mine
- 4. hers5. ours
- 6. theirs

### a. Look at the example, complete the sentences:

1. Whose 2. hers	3. theirs 4. Whose is - yours
	ours

# **b.** Complete the sentences with the correct possessive pronoun

- 1. ours
- 2. theirs
- 3. his
- 4. mine
- 5. ours
- 6. yours.
- 7. hers

#### PART 3

#### B. Match 1-6 with a-f

- 1. 1
- 2. d
- 3. b
- 4. e
- 5. a

# 1. Using the information in exercises A and B, ask and answer questions:

- 1. You can look for information
- 2. You can watch a video
- 3. You can post a photo
- 4. You can chat to friends
- 5. You can send an email

### PART 4 - Reading -

# 1. What is a selfie? How do you take one? Try to explain it.

#### Your own answer

# 2. TRUE / FALSE: Read the statements. Say if 1-6 are *true* (*T*),

false(F).

- 7. **F**
- 8. **T**
- 9. **F**
- 10. **F**
- 11. **T** 12. **F**

### 2. Connect the following sentences using so:

- 1. There weren't enough beds so I had to sleep on the floor
- 2. My knee started hurting so I stopped running.
- 3. She was sad <u>so</u> I sent her some flowers to make her happy
- 4. I was lost so I bought a street map.
- 5. I was hungry so I bought a sandwich.