



**HANDOUT: Unit 1 "Globalization and Communication"**

**Reading comprehension and formulating hypothesis exercises (formative evaluation)**

Name: \_\_\_\_\_ Class: 2nd \_\_\_\_\_ Date: \_\_\_\_\_

OA9: Demostrar comprensión de ideas generales e información explícita en textos adaptados de interés global que contiene las funciones del año.

OA16: Demostrar conocimiento y uso del lenguaje en sus textos escritos por medio de las siguientes funciones: Describir situaciones hipotéticas o imaginarias y dar consejos; por ejemplo: if I were you, I would tell her the truth; he would meet more people if he spoke English. Generan preguntas o hipótesis en forma generalmente correcta; por ejemplo: What would they...? What if...?

**Instructions:**

-Read the instructions carefully.

-Time: 4 hours

**I. READING COMPREHENSION: Read the texts and do the exercises.**



**"If I ruled the world....."**



**Allan, 17**

If I ruled the world, I would erase the borders! We would live in a world without countries. If we don't have any countries, we won't have any wars. If I had enough money, I would spend it on education and new technologies. People would live in a better world if every child could go to university and learn about other cultures and traditions. I would also finance new scientific projects like a journey to Mars! Finally, the most important thing: if I ruled the world, I would forbid Justin Bieber!

**Bob, 41**

I would do a lot of great things if I ruled the world! I would forbid men to cut down trees. If we don't respect the environment, we will have a lot of problems in the future! I would also give 1000€ per month to every family in the world because poverty is the enemy number one of mankind. Finally,

I would start great economic projects to help the African continent.



**Clair, 29**



If I ruled the world, I would get rid of the nuclear weapons! Those weapons are a major danger for all peoples in the world. If I could, I would also protect more animals. Some of them will disappear if we don't do anything to help them. I would also try to find a cure for every illness!

**1. What would the different persons do if they could rule the world? Fill in the table!**

People	Projects
Allan	
Bob	
Clair	



2. Your turn! What would you do if you could rule the world?

.....  
 .....  
 .....  
 .....

The structure that you have used to answer these exercises is:

## 2<sup>ND</sup> Conditional

USE: To talk about hypothetical, unreal or impossible situations in the present.

STRUCTURE:

IF + PAST SIMPLE + WOULD+INFINITIVE

Example: If I studied harder, I would pass my exams.  
 If I were you, I would study more.

**EXERCISES:**

**A. Complete the sentences with these phrases:**

- \* If I had a motorbike      \* If I lost all my money      \* your English would improve*  
*\* If Peter ate less      \* I'm sure she'd tell me      \* If I were a famous model*  
*\* my uncle would stop too      \* my English teacher would be surprised*

1. If you practiced more, \_\_\_\_\_
2. \_\_\_\_\_, it would be easier to go and visit my friends.
3. \_\_\_\_\_, I would feel miserable.
4. If I started writing poetry, \_\_\_\_\_
5. \_\_\_\_\_, he wouldn't be so fat.
6. If my little sister did something wrong, \_\_\_\_\_
7. \_\_\_\_\_, people would see my photo everywhere.

**B. Complete the blanks with the verbs in brackets.**

1. If people \_\_\_\_\_ (not be) so careless, Earth wouldn't be in danger.
2. The amount of waste \_\_\_\_\_ (decrease) if people started to buy reusable packages.
3. Many fish wouldn't die if factories \_\_\_\_\_ (not dump) so many chemicals into rivers and oceans.
4. If people \_\_\_\_\_ (buy) more recycled paper, there wouldn't be so much waste.
5. \_\_\_\_\_ (you/take) these bottles to the bottle bank if I asked you to?
6. If people really \_\_\_\_\_ (not care) about the environment, they \_\_\_\_\_ (not try) to save it.
7. If Paul \_\_\_\_\_ (think) more about the planet, he wouldn't waste so much water.
8. We \_\_\_\_\_ (be) less worried if oil spills \_\_\_\_\_ (not have) such destructive effects.
9. If we consumed less, we \_\_\_\_\_ (produce) less waste material.
10. If we \_\_\_\_\_ (destroy) the ozone layer, nothing \_\_\_\_\_ (save) us from the UV rays.



**C. Put the verbs in brackets into the correct tense.**

Sarah is a bored teenager. If she .... *joined*... (join) a club, she 1. \_\_\_\_\_ (make) more friends. She 2. \_\_\_\_\_ (enjoy) herself if she 3. \_\_\_\_\_ (go) out more. Her schoolwork is suffering too. If she 4. \_\_\_\_\_ (study) more, she 5. \_\_\_\_\_ (have) better marks and she 6. \_\_\_\_\_ (enter) university. She 7. \_\_\_\_\_ (feel) fitter if she 8. \_\_\_\_\_ (start) swimming,

**D. Complete the sentences. Use the correct form of the verbs in brackets.**

Example: I'm not ill, but if I ..... *were* ..... ill, I *wouldn't go*..... to school. (be / go)

- The weather report says there will be snow tomorrow.  
If it \_\_\_\_\_, I \_\_\_\_\_ at home. (snow / stay)
- Do you need some money? Let me look in my pockets.  
If I \_\_\_\_\_ some, I \_\_\_\_\_ you some. (have / lend)
- No, sorry. I haven't got any money with me. But you know  
I \_\_\_\_\_ it to you if I \_\_\_\_\_ any. (give / have)
- I'm sure of it.  
You \_\_\_\_\_ the test next week if you \_\_\_\_\_ hard. (pass / study)
- Would you like to go to the cinema?  
If you \_\_\_\_\_ to go, I \_\_\_\_\_ with you. (want / come)

**E. What would you do in each situation? Write UNREAL PRESENT situations.**

- \* call an ambulance
- \* complain to the manager
- \* run away
- \* try to catch it
- \* ring the police
- \* walk to the nearest garage to get some

- You find a fly in your soup. *If I found a fly in my soup, I would complain to the manager.*
- You see a burglar breaking into your house.  
.....
- You see a mouse in your kitchen.  
.....
- Your car runs out of petrol.  
.....
- You see an accident.  
.....
- You see a ghost in your room.  
.....

**F. Read these situations. Say how you would feel:**

Example: your boy / girlfriend leaves you  
*If my girlfriend left me I would feel miserable.*

- you have nothing to do  
.....
- you are lost in a foreign country  
.....
- your pet dies  
.....
- you see an enormous spider in the bathroom  
.....
- someone steals your coat  
.....
- you fail an important test  
.....
- you win some money in a competition  
.....



## ANSWERS

### I. Reading comprehension:

1. What would the different persons do if they could rule the world? Fill in the table!

People	Projects
Allan	-He would erase the borders. - He would spend money on education and new technologies. - He would finance new scientific projects. - He would forbid Justin Bieber.
Bob	- He would forbid men to cut down trees. - He would give 1000€ per month to every family in the world. - He would start great economic projects to help the African continent.
Clair	-She would get rid of the nuclear weapons. - She would protect more animals. - She would try to find a cure for every illness.

2. Your turn! What would you do if you could rule the world?

If I rule the world I would.....

### II. 2<sup>nd</sup> conditional:

#### Exercises:

#### A. Complete the sentences with the phrases

- 1.your English would improve
2. If I had a motorbike
3. If I lost all my money
4. my English teacher would be surprised
5. If Peter ate less
6. I'm sure she'd tell me
7. If I were a famous model

#### B. Complete the blanks with the verbs in brackets.

1. weren't
2. would decrease
3. didn't dump
4. bought
5. Would you take
6. didn't care / wouldn't try
7. thought
8. would be /didn't have
9. would produce
10. destroyed /would save

#### C. Put the verbs in brackets into the correct tense.

1. would make
- 2.would enjoy
3. went
4. studied
5. would have
6. would enter
7. would feel
8. started



**D. Complete the sentences. Use the correct form of the verbs in brackets.**

1. If it snowed, I would stay at home.
2. If I had some, I would lend some.
3. I would give it to you if I had.
4. You would pass the test next week if you studied hard.
5. If you wanted to go, I would come with you.

**E. What would you do in each situation? Write UNREAL PRESENT situations.**

2. If I saw a burglar breaking into my house, I would ring the police.
3. If I saw a mouse in my kitchen, I would run away /try to catch it.
4. If my car ran out of petrol, I would walk to the nearest garage to get some.
5. If I saw an accident, I would call an ambulance.
6. If I saw a ghost in my room, I would run away.

**F. Read these situations. Say how you would feel:**

1. If I had nothing to do, I would feel bored.
2. If I was lost in a foreign country, I would feel afraid.
3. If my pet died, I would feel sad/ devastated
4. If I saw an enormous spider in the bathroom, I would feel scared.
5. If someone stole my coat, I would feel angry.
6. If I failed an important test, I would feel sad/ disappointed
7. If I won some money in a competition, I would feel happy.